



JUNIOR ACADEMY MEETINGS (JAMs) HANDBOOK

CONTENT

- Page 2 [Key Information](#)
- What are JAMs for?
 - When do JAMs happen?
 - Where do JAMs happen?
 - Who are JAMs for?
 - [Booking Form](#)
- Page 3 [The JAMs Coaching Team](#)
- Squad-coach allocation
- Page 4 [The JAMs Curriculum](#)
- Overall Aims and Objectives
 - JAM Aims and Objectives for the Juniors
 - The Skills
- Page 7 [How the JAMs will work](#)
- Challenges, strategies, and methods for effective JAM sessions
 - More detail on our methods
 - A 'typical' JAM session
- Page 11 [Jams Squads](#)
- What are the JAM squads?
 - What squad will a junior start in?
 - Why does the squad matter?
 - How will juniors move on?
 - Beyond the Rooks?
- Page 13 [The Junior Academy on-line](#)
[Useful Links, Junior Clubs and Events Coming up](#)
- Page 15 [JAM Rules, Responsibilities and Conduct](#)
- Key rules for juniors
 - Player's conduct during games and competitions at the JAM
 - Parent / Guardian / Carer Responsibilities
 - **Junior Academy responsibilities and rights**
 - Child protection and safeguarding and safety
 - Right to Refuse Entry
 - Photography and Filming

Key Information

What are JAMs for?

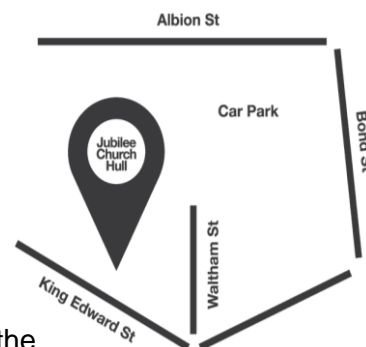
- To support young people's enjoyment of chess and the development of their skills by:
 - Providing a pleasant, well-equipped playing environment
 - Providing chess coaching and training from experienced adult players
 - Connecting juniors and coaches from clubs and schools across the region
 - Organising competitions and representative teams for juniors at all levels of experience and skill

When do JAMs happen?

- The final Saturday of each month (except December). **10.00am – 12.00 noon**
- **Currently planned JAMs will run:** May 28; June 25 ; July 30; August 27; September 24; October 29 ; November 26; January 28; February 25; March 25; April 29

Where do JAMs happen?

- The home venue for the JAMs is **The Queens Hall** of the **Jubilee Central, HU1 3SQ** - in central Hull
- **Access on Saturdays** is from the Albion Street car park side, via. Waltham Street – through the large green door.
- On rare occasions, and with notice, the JAMs may be held at different locations. For example, JAMs may meet at a chess tournament; or may meet as guests of other venues in the HDCA area.



Who are JAMs for?

- The JAMs are open to **any 6 to 17-year-old who can already play chess** (even at a basic level)
- A **training fee** is charged – to help cover some of the cost of renting the venue, learning materials, prizes etc.
 - £2 per session
 - £16 for a season ticket (11 sessions)

However, do please contact us if this fee will be a definite obstacle to the junior's participation

- **Pre-booking** Space at the venue is quite limited – so that parents/guardians/responsible adults are encouraged to pre-book a space for their children ahead of each meeting. [Booking Form Here](#)

The JAMs Coaching Team

| | |
|---|--|
| Richard Atkinson ** (Victoria Dock Chess Club) | Melanie Matthews ** (East Hull Chess Club) |
| Phil Bawden ** (East Hull Chess Club) | Chris Matthews ** (East Hull Chess Club) |
| Graham Chesters ** (HDCA President) | David Mills ** (H&DCA) |
| Andrei Ciuravin * <i>TBC</i> (Teremok and Hull Chess Clubs) | Peter Perkins ** (Beverley Chess Club) |
| John Cooper ** (Hull Chess Club) | Mike Pollard ** (St Andrews & Victoria Dock Chess Clubs) |
| Jo Hutchinson ** (Scunthorpe & DCA) | Stuart Sharp ** (Hull Chess Club) |
| Mike Jessop * <i>TBC</i> (St Andrews Chess Club) | Steve Thrower * <i>TBC</i> (Hull Chess Club) |
| Paul Kennedy ** (Victoria Dock Chess Club) | Douglas Vleeshouwer ** (Beverley Chess Club) |

** *Current Enhanced DBS Certificate*

* *Enhanced DBS Certificate in application*

SQUAD-COACH ALLOCATION

The following coaches will work mainly (but not exclusively- depending on numbers) with the named squad:

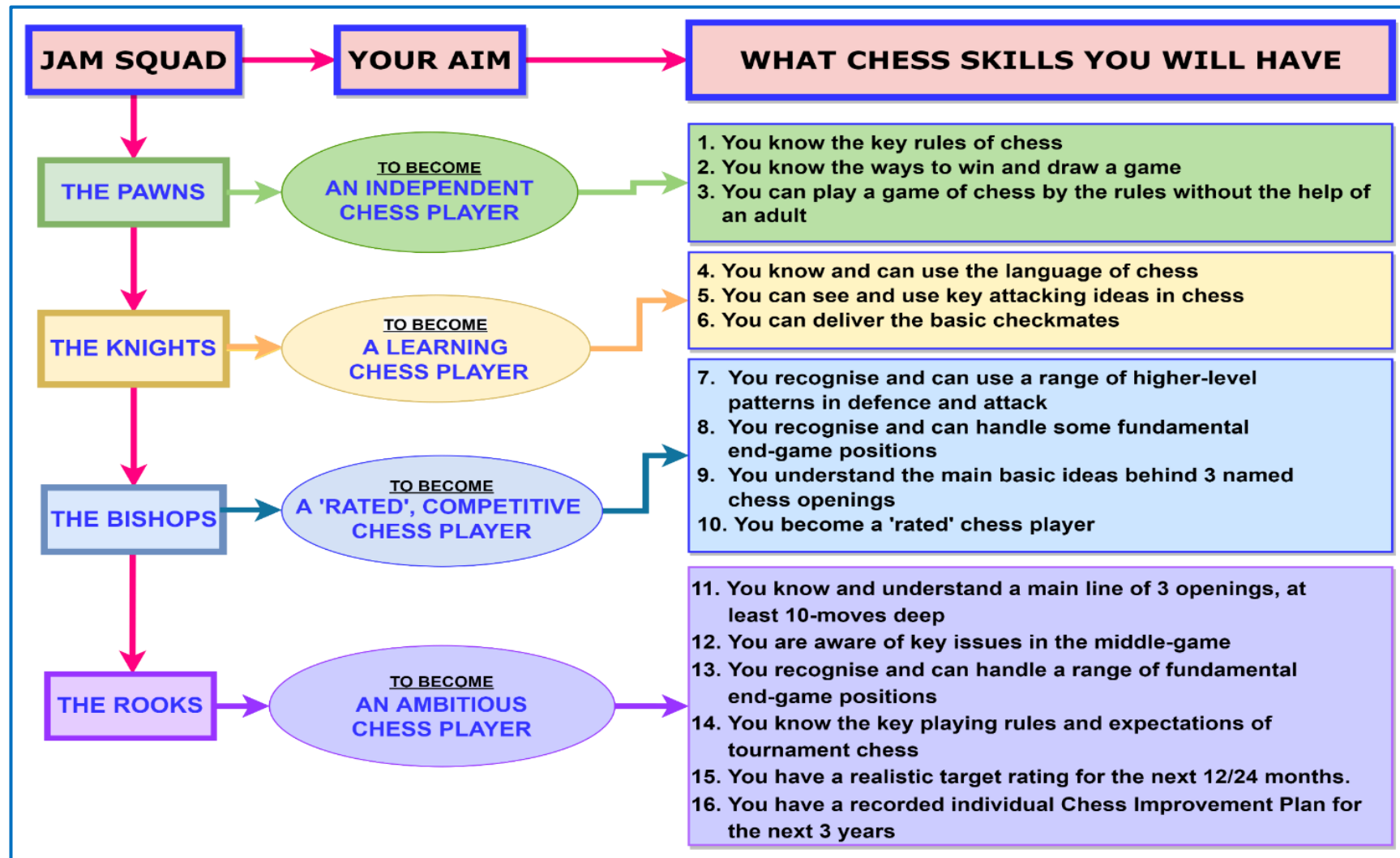
| | |
|-------------------------|--|
| The Pawns | Mike Pollard ** Richard Atkinson Paul Kennedy Mike Jessop |
| The Knights | Phil Bawden ** Peter Perkins Stuart Sharp Steve Thrower |
| The Bishops | Chris Matthews ** Graham Chesters David Mills |
| The Rooks | Douglas Vleeshouwer ** John Cooper Andrei Ciuravin |
| [Female players] | With a roving remit to support female juniors across all squads: Jo Hutchinson. Melanie Matthews. |

** = Squad leader

THE JAM Curriculum

| OVERALL AIMS | OVERALL OBJECTIVES |
|---|---|
| <ul style="list-style-type: none"> • To encourage new and/or sustained engagement in chess – by means of friendly, enjoyable, secure and planned chess activities and competition | <ul style="list-style-type: none"> • Overall attendance at the JAMs will improve steadily – to a maximum of 60 juniors • Progression to, and increased attendance at, other chess clubs, school clubs or chess activities • Players will become junior members of the H&DCA and choose to become individual members of the English Chess Federation - a requirement for 'serious' competition chess in England |
| <ul style="list-style-type: none"> • To support and link together junior chess activity clubs, schools, libraries and other local groups and communities in the HDCA area | <ul style="list-style-type: none"> • Participation in JAMs by juniors and coaches/supporters from a wide range of local points of junior chess activity in the HDCA area – and progression from JAMs to these local centres |
| <ul style="list-style-type: none"> • To improve players' chess skills – and, thereby, associated personal, social, mathematical, ICT and written communication skills | <ul style="list-style-type: none"> • Individual ratings, results and other diagnostic chess activity will show evidence of improvements across a range of chess skills and team-based activities over a six-month period |

JAM Aims and Objectives for the Juniors



THE SKILLS

1. You know the key rules of chess

- a] Board set-up and start position
- b] How each piece moves and takes
- c] Check and escaping it
- d] Special moves: Castling; promotion; en passant
- e] The value of pieces and where they work best

2. You know the ways to win and draw a game

- a] Checkmate and other ways to win at chess
- b] Stalemate and other ways of drawing at chess

3. You can play a game by the rules without the help of an adult

- a] Touch and move and J'adoube
- b] Respect for other players: Behaviour at board and to opponent; care for equipment
- c] Using a chess clock
- d] Plays 3 games without intervention

4. You know and can use the language of chess

- a] Names of ranks, files and squares
- b] How to record a game of chess
- c] How to record a chess position
- d] Common chess terms and phrase

5. You can see and use key attacking ideas in chess

- a] Forks and double attacks
- b] Skewers and pins
- c] Discovered attacks
- d] Removing the guard

6. You can deliver the basic checkmates

- a] K+2R v K
- b] K+Q v K
- c] K+R v K

7. You recognise and can use a range of higher-level patterns in defence and attack

- a] Common checkmating attacks
- b] Common sacrificial patterns
- c] Fortresses, blockades and stalemates

8. You can handle some fundamental end-game positions

- a] More difficult checkmates: K+B+B v K
- b] K+P v K; rule of the square, key squares and the opposition
- c] K+Q v K+P
- d] K+R+P v K+R: Third Rank defence (Philidor)
- e] K+B+P v. K

9. You understand the main basic ideas behind 3 named chess openings

- a] Writes or presents a short (10-15 sentences or 3 minutes) summary of the key ideas behind openings arising from 3 different 1st moves

10. Become a 'rated' chess player

- a] Join the English Chess Federation
- b] Win 2 rated games

11. You know and understand a main line of 3 openings, at least 10-moves deep

- a] Identifies 4 openings/lines they want to study - followed by Theory Test on these openings
- b] Writes or presents a short (20 sentences or 5 minutes) summary of the key ideas behind two of the openings they have studied

12. You are aware of key issues in the middle-game

- a] pawn structures & weaknesses
- b] planning
- c] 'good' and 'bad' bishops
- d] When to exchange?

13. You can handle a range of fundamental end-game positions

- a] Difficult checkmates: K+B+N v K; K+2N v K
- b] Further K+R+P v K+R endings: Short-Side defence, Lucena, Vancura
- c] More complex pawn endings
- d] Some ideas in: i] N+P v N ii] B+P, v B iii] Q+P v Q endings

14. You know the key playing rules and expectations of tournament chess

- a] Etiquette, tips and playing rules in higher level tournaments

15. You have a realistic target rating for the next 12/24 months

16. You have a recorded individual Chess Improvement Plan for the next 3 years

- a] Template for planning provided and discussed with individuals

HOW THE JAMs WILL WORK

Challenges, strategies, and methods for effective JAM sessions

| CHALLENGES | STRATEGIES | METHODS |
|--|--|---|
| <ul style="list-style-type: none"> ➤ Engagement | <ul style="list-style-type: none"> ➤ Individual attention, monitoring and target setting ➤ Competition ➤ Fun and rewards | <ol style="list-style-type: none"> 1 Welcome pack 2 Diagnostic info and activities 3 Progress record 4 Monthly target setting 5 Individual and team competitions 7 Teams and Team captains 6 Fun activities 8 Rewards and prizes |
| <ul style="list-style-type: none"> ➤ Individual improvement | <ul style="list-style-type: none"> ➤ Knowing where they are 'at' ➤ Clear and stretching: <ul style="list-style-type: none"> ○ instruction ○ activities ○ targets setting and monitoring ➤ Rewards | <ol style="list-style-type: none"> 2 Diagnostic info and activities 9 Squads and squad leaders 3 Progress record 10 Planned coach Inputs <small>(common and by level)</small> 11 Differentiated learning activities 4 Monthly Target Setting 8 Rewards and Prizes |
| <ul style="list-style-type: none"> ➤ Managing mixed playing levels | <ul style="list-style-type: none"> ➤ Knowing where each is 'at' ➤ Separate and differentiated activities by level-based 'squads' ➤ Stronger juniors encouraged to share their skills (to re-enforce them) | <ol style="list-style-type: none"> 2 Diagnostic info and activities 9 Squads and squad leaders 3 Progress Record 10 Planned Coach Inputs <small>(common and by level)</small> 11 Differentiated Learning Activities 9 Squads and squad leaders 7 Teams & Team Captains |
| <ul style="list-style-type: none"> ➤ Behaviour management | <ul style="list-style-type: none"> ➤ Codes of Conduct agreed by junior and parents/carer /guardian at outset ➤ Squad leaders (or proxy) monitors their squad especially | <p>Codes of Conduct – <i>see pages 14-16 below</i></p> <ol style="list-style-type: none"> 9 Squads and squad leaders |

More detail on our methods

| METHODS | DETAIL |
|---|--|
| 1 Welcome pack | <p>To include:</p> <ul style="list-style-type: none"> ➤ Information sheet/GDPR consent form for completion first session by parent/guardian/carer – ➤ JAMs Information sheet and Code of Conduct ➤ Welcome gift(s) |
| 2 Diagnostic info and activities | <ul style="list-style-type: none"> • Initial diagnosis - see <i>'What Squad will you start in?'</i> (See page 11 below) • On-going diagnostics <ul style="list-style-type: none"> ○ Completion of Assessment activities (live, hard copy and on Lichess) mapped against the JAMs Skills (See page 6 above) ○ Monitoring and assessment by coaches (esp. squad leaders) |
| 3 Progress record | <ul style="list-style-type: none"> • A Progress Record will be maintained for each junior (hard copy and accessible on-line) • To be maintained on-line by squad leaders • The Junior's on-line Progress Record will contain chess info. It will contain no personal info other than the junior's name |
| 4 Monthly target setting | <ul style="list-style-type: none"> • Targets to be set at each JAM for completion by the next JAM: <ul style="list-style-type: none"> ○ These may be for all juniors, or for a squad (level) – or they may be individual. General framework and examples of targets to be developed ○ Targets will be communicated at the end of the session and/or will be accessible via the JAMs webpage/Lichess ○ Each target set should include a mechanism/route for showing that it is reached (e.g., on-line answers; feedback/checking time in following JAM, or written completion) ○ The meeting of targets (or not) will be recorded in the Junior's Progress Record by squad leaders |
| 5 Individual & Team competitions | <ul style="list-style-type: none"> • A series of individual and team competitions will be scheduled and arranged for the JAM sessions • They will be stand-alone events to accommodate occasional attenders – but will also be linked over sessions/a season (e.g. results in four events out of six >> play-offs/finals/overall titles) |
| 6 Fun activities | <ul style="list-style-type: none"> • A collection of social/fun activities to be devised and arranged for the JAM sessions (at least one per session) – to act as a warm-up, or a break after serious input, or to end sessions on a high |
| 7 Teams and team captains | <ul style="list-style-type: none"> • All players will be allocated to a (initially) five-player Team - for the purposes of internal team-based activities and competition • The Teams will be formed based on: <ul style="list-style-type: none"> ○ Expressed preference <ul style="list-style-type: none"> ▪ e.g., the desire for a team based on Club/School affiliation; the desire to be in the same team as each other due to friendship/family link) ○ The desire to even up the strength of teams <ul style="list-style-type: none"> ▪ Each team will have at least one player from the Rooks squad (see below) in the team – who will act as the team captain – and will name the team |

| | |
|---|---|
| | <ul style="list-style-type: none"> ▪ Each team will have at least two players from the Pawns or Knights squad in the team ▪ • Teams will be maintained as much as possible over time • Junior Academy teams for <i>external</i> events will be formed mainly based on playing strength |
| 8 Rewards and prizes | A scheme of awards, prizes and certificates will be devised - to encourage and recognise progress, attendance and participation, contribution and behaviour, and individual/team achievements in competition |
| 9 Squads & squad leaders | <ul style="list-style-type: none"> • <i>Each junior will be assigned to a SQUAD</i> - see “JAM SQUADS” (See page 11 below) • Each squad will have coaches who are their squad leaders <ul style="list-style-type: none"> ○ Squad leaders lead on activities broken down by squad level at each JAM ○ Squad leaders (or allocated coaches) will maintain progress records for their squad and review target activities for them ○ Squad leaders check the engagement and behaviour of their juniors in particular • <i>Each coach will be allocated to one squad.</i> They will stay with the same squad/players as much as possible (over successive sessions) – although flexibility will be needed depending on numbers • More squad leaders (at least two each) are likely to be needed for the Pawns and, especially, the Knights squad in early JAMs |
| 10 Planned Coach Inputs (common and by level) | A programme of formal instructional/coaching input will be developed <ul style="list-style-type: none"> • Audio visual/Wi-Fi facilities can be used to present materials • Coaches can lead short sessions on topics they are comfortable with/ prepared for • Given the likely mixed-levels of the juniors, full-group input needs to be carefully thought through, differentiated in some way if possible, and usually brief, leading to apt follow-up activities matched to different squads/playing strengths • ‘Formal’, coach-centred input may usually be more appropriate at squad level (e.g., basic inputs for the Pawns and the Knights squads; more advanced topics for the Rooks and/or Bishops) |
| 11 Differentiated Learning Activities | A stock of learning resources and activities is being designed and collated (IT and hard copy), for both planned and ad hoc use in JAMs – reflecting The Skills framework (see above) |

A 'TYPICAL' JAM SESSION

| | | |
|---------------|---|--|
| 9.30 | JAM Coaches Arrive | <ul style="list-style-type: none"> • To set up <ul style="list-style-type: none"> ○ chairs & tables ○ notices ○ registration desk ○ Wi-fi/projector • Room set up: <ul style="list-style-type: none"> ○ Attempt to create 4 zones (for squads) ○ Parent/adult seats on one wall, or on landing? (TBC) |
| 10.00 | Juniors and Accompanying adults arrival and registration | <ul style="list-style-type: none"> • Strictly no admission before set-up complete (9.50) • All juniors and accompanying adults (who are staying) report to Register Desk to sign in and (if needed) pay. • Any adults leaving children must make clear commitment to when and by whom they will be collected (not later than 12.00) • New accompanying adults asked to complete Registration/GDPR form - for collection during session |
| 10.00 – 10.15 | Initial casual play / starter activity | <ul style="list-style-type: none"> • If set, the Starter activity (relevant to squad) is distributed (or explained if wall poster) by coaches on arrival • Juniors collect and set up board and pieces |
| 10.15 | Intros and Welcome Outline of session aims and content | <p>[to Full Group at session 1, to new starts at subsequent session]</p> <ul style="list-style-type: none"> ○ JAM Aims and Objectives outlined ○ JAM Rules and Code of Conduct outlined ○ Evacuation Plan and Assembly <p>At full group or squad level</p> |
| 10.25 | Squad-based coaching activity | <ul style="list-style-type: none"> • Individuals or pairs or small groups working on activities • (Short) Formal input by coaches as an when apt <p>Collecting/Recording of individual outcomes for activities (eventually on Progress Record)</p> |
| 11.00 | Fun and social events | |
| 11.15 | Competition play (team or individuals) | |
| 11.55 | Session round-up | <ul style="list-style-type: none"> • Re-enforcement activity e.g. coaches prepare one or two questions to ask their group about what was studied today • Target setting Each Junior will be given a relevant activity/target/thing to work on before the next JAM. [A list of these will be prepare • Juniors pack away and return boards/sets/clocks |
| 12.00 | Formal sign out | <ul style="list-style-type: none"> • Each junior is signed out • Those being collected must leave with the identified adult |
| 12.10 – 12.30 | JAM Coaches | <ul style="list-style-type: none"> • Room clear-up • De-brief |

JAM SQUADS

What are the JAM squads?

IMPORTANT

Squads are not a judgement on “how good a player you are”

They are just a decision on what chess skills you should focus on at the moment
so that you can move towards the best player you can be

The Pawns

- New players and those still learning the rules of play

The Knights

- Those who can play legally, unaccompanied – and are ready to start learning to record and some theory

The Bishops

- Those who are playing little or no ‘serious’, rated games yet – but who can read and record a chess game, and are ready to learn some basic opening, middle-game and endgame theory

The Rooks

- ECF members, playing serious rated chess, and ready to engage with higher level theory and training

What squad will a junior start in?

This will be decided based on:

- **What we know about their play already**
 - We will talk to the junior, parents/carers, coaches and teachers – to get a rough idea which squad they might start in
 - Do they have a rating already? Where and at what level are they playing already? Current playing strengths and areas for development
- **Initial Assessment Activities** done at their first JAM

Why does the squad matter?

Players in different squads will work on some different chess skills. The JAM training and coaching activities and resources will often be arranged for different squads

How will juniors move on?

- *If they want to*, and when we think they are ready, they can move from ...
The Pawns >> The Knights >> The Bishops >> The Rooks
- To do this, they need to compete the **Assessment Activities** for each Squad, and have this recorded in their **JAM Progress Record**

Beyond the Rooks?

Some of our Juniors are already close to having all the chess skills aimed for by *The Rooks* squad. How do they move on further?

Key to this will be the **Chess Improvement Plan** that the Rooks will be asked to complete. In this plan, they will work with their coaches and supporters to think carefully about what they need to do and to work on to move their chess skills and, potentially, careers on in the next few years. This will include whether and how the JAMs can help with this.

The Junior Academy on-line

- Detailed information about the Academy Meetings, and access to Juniors Progress Record and Targets can be found at **our web-page**: <https://www.hullchess.com/junior+academy+meetings>

- **Lichess**

- If you have access to the internet, *and are comfortable with your child accessing the internet (or with supervising them to do so)*, we would strongly advise registering them on **Lichess** (if they are not already). **IT IS ALL FREE!** We believe it is a safe site, especially if used in *Kid mode*, as indicated below.

- **Step 1 - register your child on Lichess**, at <https://lichess.org/signup> [Note: they are stuck with their Username once chosen (unless they register again) - so you might give this a little thought, for example about how recognisable you want it to be

- **Step 2 - Changing the Account settings for your child**

You should set the account up so that other players can challenge the child to games

1. Go to this link (or otherwise navigate to the site settings area within Lichess): <https://Lichess.org/account/preferences/site/> (You/they may have to log back in). Then change “Let other players challenge you” to “Always”:

Let other players challenge you

| | | | |
|-------|------------------------|--------------|--------|
| Never | If rating is \pm 300 | Only friends | Always |
|-------|------------------------|--------------|--------|

2. To protect the child, they should also change the setting for “Let other players message you” to “Only Friends”:

Let other players message you

| | | |
|-----------------------------|--------------|--------|
| Only existing conversations | Only friends | Always |
|-----------------------------|--------------|--------|

3. To further protect the child, you may consider enabling “Kids mode” here: <https://Lichess.org/account/kid:>

Kid mode

This is about safety. In kid mode, all site communications are disabled. Enable this for your children and school students, to protect them from other internet users.

- **We invite all juniors (and their parent/carer) to be part of the HDCA Junior Academy Lichess Class:** <https://lichess.org/class/BNiNiiUD>
- As well as being able to play other juniors and players on Lichess - **the menus near the top of the Lichess screen give juniors access to a LOT of other useful training resources ...** to which we will sometimes refer in the JAM sessions

PLAY PUZZLES LEARN WATCH COMMUNITY TOOLS

Useful Links, Junior Clubs and Events Coming up

To keep up to date with **where you can play** chess in the HDCA, **what events are coming up**, and the **best links and resources** for improving your game...

... Juniors and responsible adults are advised to check out:

- **The Junior Academy Noticeboard at each JAM**
- **The Junior Academy webpage at:** <https://www.hullchess.com/junior+academy+meetings>

Hull and District Chess Association - <https://www.hullchess.com/>

The Hull Chess Club & Hull Junior Chess Club - <https://www.hullchess.co.uk/> & <https://www.hullchess.co.uk/about-3>

East Hull Chess Club & East Hull Junior Chess Club - Email chrischess007@gmail.com.

Victoria Dock Chess Club & Junior Club - Email richard.a.atkinson@hotmail.co.uk

Beverley Chess Club - <https://sites.google.com/site/beverleychessclub/>
















St Andrews Chess Club - Email lester42730@gmail.com

Withernsea Chess Club - Email: jfos5@aol.com

Driffield Chess Club – c/o Email chrischess007@gmail.com.

JAM Rules, Responsibilities and Conduct

Key rules for juniors

| KEY DOs and DON'Ts For JUNIORS | |
|--|--|
|  DOs |  DON'Ts |
| <p> Be nice 😊 Treat your fellow players and the coaches just like you would like to be treated - at all times</p> | <p> Don't disrupt other people's games, and don't be rude or unkind to any other people at the JAM</p> |
| <p> Listen carefully to what the coaches say and ask – and do what they say.</p> | <p>Don't disobey or ignore what the coaches ask. If you disagree what they ask, tell them or another adult <i>later</i> – but do what they say for now</p> |
| <p> Always ask a coach ...</p> <ul style="list-style-type: none">  if you need to leave the main room (e.g., to go to toilet)  If you are upset about anything that happens at the JAM, please talk to one of the coaches – they can help 😊 | <p> Don't leave the main room at any time without telling a COACH</p> <p>– this means at <u>any</u> time during <u>and</u> at the end of the JAM</p> |
| <p> Take care</p> <ul style="list-style-type: none">  Treat the meeting room and chess equipment as if was your own – and you wanted to look after it <ul style="list-style-type: none">  Clear up or tell a coach about any rubbish and waste  Set the pieces up after every game – to check they are all their | <p> Don't run, throw, have any hot drinks or do anything else that might hurt yourself or others</p> <p> Don't risk any damage to the equipment or the meeting room by treating them badly</p> |

Player's conduct during games and competitions at the JAM

- Players should play according to the rules of chess developed by FIDE (the International Chess Federation)
- If during the game you feel that your opponent has done something wrong (whether deliberately or accidentally) you should stop the clocks and raise your hand to get the attention of a JAMs Coach
- Do not engage in an argument with your opponent because this will make it harder to resolve the dispute properly.
- Explain to the organisers what has happened and allow your opponent to put across his or her point of view.
- Never lie. Lying hurts but we must learn to deal with this in good grace. If you give false information to the organiser eventually you will be found out and disqualified.
- If your opponent is saying something to the organiser which you know to be false – stay calm and repeat your point of view to the organiser. It can be upsetting if you know that someone is lying but losing your temper and getting upset will not help the organiser. Ultimately, they need to make a decision based on what they have heard and observed from the game. Occasionally this decision may go against you but you must learn to accept this as the organiser is doing the best they can. If your opponent has cheated remember that in the long run they are only cheating themselves and you can be proud that you did your best and played an honest game.
- Think about the mistakes that referees and umpires make in football, cricket or tennis, even when they are watching all the players. Criticising the officials is frowned on in those sports at the highest levels and we do not tolerate it either in the HDCA Junior Academy.

Parent / Guardian / Carer Responsibilities

- Parent(s)/carer(s) will be required to register their necessary information and contact details for each child attending.
 - The information gathered will be held securely and is gathered to ensure that attending juniors are kept safe and so that parents/carers can be kept informed (with an opt-out of notifications available) of chess events the children may be interested in. The current HDCA Privacy Policy can be seen here: <https://www.hullchess.com/privacy>
- **The registered parent(s)/carer(s) will be expected to bring the child to, and collect the child from, the venue at the start and end of each session – unless written agreement otherwise is confirmed**

- Parents, carers, coaches and teachers of all children are encouraged to attend the sessions (free)
- Accompaniment by an adult is only **compulsory** however for 6 to 8-year-old children, and children with additional needs requiring specialist support
- **Parents and accompanying adults are respectfully asked not to distract from the children's chess activity or in any other way interrupt the work of the coaches during the JAM sessions.** Contributions, queries and ideas from parents and supporting adults are **VERY MUCH** welcomed by the JAMs team: but do please raise these with coaches (especially John Cooper) outside of the main JAM activities – so as not to disrupt them.

Code of Conduct for parents/accompanying adults

Adults accompanying juniors are respectfully asked to note the following:

- Please remember that children play the game for their enjoyment – not yours
- Be positive about your child's efforts rather than winning or losing
- Encourage your child to play according to the rules and to adhere to the Code of Conduct.
- Encourage them to learn from the experience rather than argue with the organiser
- Always respect the JAMs organisers' decisions and never question their integrity. Encourage children to do the same
- Be a great role model for your child in how to try their best and how to handle setbacks
- In rare circumstances you may need to raise an issue with the JAMs organisers. We would be grateful if you would do this away from the children attending the JAMs

Junior Academy responsibilities and rights

Child protection, safeguarding and safety

The JAMs are organised by the Hull and District Chess Association [Registered Charity Number: 1155858]. The Hull & District Chess Association (HDCA) recognises its responsibility with regards to the safety and protection of children whilst under the supervision of the trust. The Association's current Child Protection Policy – which adopts the best practice guidelines issued by the English Chess Federation (ECF) – can be seen at this link:

<https://www.hullchess.com/public/files/Child%20policy/ChildPPolicy.pdf>

The HDCA Lead for Safeguarding and HDCA Safeguarding Officers, and point of contact for any queries or concerns regarding Child protection at the JAMs is:

Richard Atkinson (e-mail: richard.a.atkinson@hotmail.co.uk)

Mike Pollard (e-mail: dunelm27@gmail.com)

Specific child protection and safety measures for JAMs include:

- Single controlled access and registered attendance and departure for all sessions
- A minimum of six identified adult supervisors/helpers will be on duty always during JAMs
- Children will be supervised by Enhanced DBS cleared volunteers at all times during the JAMs.
 - Any new helpers/volunteers without a current Enhanced DBS certificate will be supported by the HDCA to obtain these as soon as possible - and will at all times be supervised by someone so certified in the presence of children, until those certificates are obtained
- A careful **risk assessment** of the venue as whole has been carried out – and can be seen at: <https://docs.google.com/document/d/17lojR7BkQHvW2JlRlXhq0UwYwQZqkCYe/edit?usp=sharing&ouid=106869993015246521651&rtpof=true&sd=true>
- **First Aid** facilities are provided at the venue, and a designated First Aider will be identified for each JAM session [TBA]
- Evacuation procedures in the vent of a Fire Alarm can be seen at: https://docs.google.com/document/d/1VRHryYWb7q-9VCY8neWntuEmfqfSI_Ue/edit?usp=sharing&ouid=106869993015246521651&rtpof=true&sd=true

Right to Refuse Entry

We reserve the right to expel or to refuse entry to any parent or child who has not pre-booked for the JAMs, and/or who is being threatening, abusive, excessively anti-social or carrying illegal weapons or substances. No refund will be granted to an individual who has been expelled or refused entry on these grounds.

Photography and Filming

There may be photography and/or filming at the JAMs (carried out by the JAM team or JAM authorised personnel only). The images may be used for publicity purposes and on our website and in our printed materials – and may be shared with press and media outlets for these purposes and to promote the game of chess. By registering and attending the JAMs you consent to this footage being used for the purposes detailed above. If you do not wish for your child to be included in this material please email us at johngcoo@gmail.com